

Curriculum Intent

The education we provide at Gumley is firmly rooted in Gospel values where the intrinsic worth and education of the whole person is paramount. Our FCJ foundation is to ensure that every student attains ‘personal and academic excellence’ (Zest for life – FCJ Education). Consequently, the spiritual, emotional, physical and mental health of our students is as important to us as their academic studies. We prepare our students to take their place in the world as confident, enquiring and caring adults.

We provide a broad, balanced education where skills are developed and a passion and life-long love for learning is fostered. Students are encouraged to discover new talents and are provided with opportunities and support to realise these talents and enrich ones they already have. In keeping with our tradition we strive to empower our students to become informed, independent, confident, articulate and responsible young women and men.

Education at Gumley is transformative and brings shared values to life. By the time our students leave sixth form they have achieved a wider set of attitudes, skills and competencies which enables them to more confidently explore the world.

At Gumley we are committed to the high achievement of all our students, whatever their needs and abilities, from the moment they are welcomed into the school in Year 7 until they leave to go on to university, college or employment. We cultivate success and foster the highest aspirations through excellent teaching, while celebrating the good in every individual.

Strategic Intent

To develop a curriculum which:

- Creates an aspirational high achievement culture
- Takes into account individual needs and styles
- Allows everyone to experience success
- Raises standards of attainment.

Curriculum Principles

- Clear progress over 7 years accelerating student progress.
- Maximise learning time in all subjects.
- Additional time is given to English and Mathematics to ensure that students have the essential skills needed for life and to access the full curriculum.
- Targeted support and additional challenge to ensure all students make at least national rates of progress
- Ensure all students’ progress is in line with national expectations.
- To support induction into secondary school for all Year 7 students

The Curriculum

We have a broad KS3 Curriculum covering 12 subjects meeting all the national curriculum requirements. This is taught in 25 hours of contact time each week.

The KS3 Curriculum includes:

- Religious Education
- English
- Maths
- Science
- Four Modern Foreign Languages – French, Spanish, Italian and Mandarin.
- Humanities – Geography and History
- Performing Arts – Drama and Music
- Creative Arts – Art and Design
- Technology – Food Technology, Textiles, Resistant Materials, Computing and Graphics
- Physical Education

For students who are behind in their chronological reading age, additional support is provided to enable them to catch up.

An additional after-school enrichment programme includes a range of sporting activities, music, drama (including LAMDA) and homework support.

The KS4 Curriculum

At Gumley we operate a 3 year KS4 model to enable students to develop deeper knowledge and understanding of their chosen GCSE subjects. This is also designed to ensure that students are challenged in Year 9 to build firm foundations for their further GCSE study in Years 10 and 11.

Students make option choices in Year 8 and a comprehensive package of advice and guidance is in place to ensure students make choices that are suitable for their future progression.

In Key Stage 4 students must study a core curriculum of:

- **Religious Education**
- **English Language and English Literature**
- **Mathematics**
- **Science**
- **Physical Education**

They can then choose three more subjects which, when added to these core subjects, will form their academic timetable for the next three years.

BTEC in Health and Social Care is also offered in KS4.

An additional after-school enrichment programme includes a range of sporting activities, music, drama (including LAMDA) and homework support. Extra study support is also in place especially for Year 10 and Year 11 depending on the individual's learning needs.

The KS5 Curriculum (Sixth Form)

At KS5 Gumley offers a distinct environment where students are nurtured and challenged to achieve their goals and potential.

The high level of support offered includes:

- A dedicated tutor
- Spiritual retreats which allow quiet and calm surroundings
- An elegant common room for socialising with friends
- Enrichment activities such as Pilates, Tai-Chi on well-being and curriculum extension days throughout the year.
- An additional after-school enrichment programme that includes a range of sporting activities, music, drama (including LAMDA) and homework support.
- Students receive individual academic mentoring as well as supervised study sessions.
- Our Sixth Form Centre has its own building with study rooms and access to iPads. The Library is located here too which also has quiet study areas for sixth form students only.

Subject Choice: Students can choose from a wide range of 22 different subjects as we know our students have diverse interests and ambitions.

Preparation for Learning Programme: We have high expectations of students in terms of your commitment to studies and self-motivation. An important component of our Preparation for Learning Programme is to teach critical research and analytical skills which will enable students to make fully informed choices on their future education and career pathways.

Student Leadership: Our Sixth form Leadership team arrange and run events with younger students, demonstrating tremendous leadership and motivation, particularly through the House System. The Head Girl/Boy, Deputy Head Girl/Boy, Prefects and various House and Sports Captains play a particularly key role in school life and these positions of responsibility are eagerly sought.

BTEC subjects offered:

BTEC are offered in Applied Science, Business and Health and Social care. These prepare our students fully for careers or university courses in these fields. Students are expected to complete work to strict deadlines following the BTEC specification.

Intertwined throughout the Key Stages is a bespoke careers programme which, following the Gatsby benchmarks, provides high quality, independent careers education, advice and guidance to all students from Year 7 onwards.